Evidenced Based Assessments-Orientation Webinar

Michelle Miller, PhD, LCSW, LCPC
Jessica Mays-Jones, LPC

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Introduction of Project Coordinator and Welcome Remarks

Michelle Miller, PhD, LCSW, LCPC

• History of Projects
• Funding
• Commitment
  • Senior Leaders
  • Clinicians
Introduction of Instructor

Jessica Mays-Jones, LPC
Learning Goals: Administration, Scoring, Interpretation and Write Up

• Trauma Symptom Checklist for Children

• Trauma Symptom Checklist for Young Children

• Child Sexual Behavior Inventory

• Child and Adolescent Trauma Screen (event portion)
Project Description

• The focus of the project is to train clinicians in the use of standardized assessments to inform the delivery of mental health services to abused and/or traumatized children.

• Clinicians participating in the project will receive training and consultation assistance on the use of the TSCC, TSCYC, CSBI, and CATS (events portion).
• The assessment measures (TSCC, TSCYC, and CSBI) will be available via the internet through a secure, HIPAA compliant link associated with the test publisher (PAR, Inc.)—iConnect.

• The CATS is in the public domain and will be made available to participants via the Moodle platform.

NOTE: The training phase is followed by a consultation phase focusing on assessments of actual clients completed by learners. Both are required since this is a skill development project, and skills are not acquired well via lecture only.
Project Preparations

Learners will be randomly assigned to either a live interactive webinar, video training series or an in-person training

- In-person travel costs are assumed by the state/learner’s agency. In-person trainings will be 9 hours.

For all learners, the consultation phase will be completed via live video-conference interaction.

- Clinicians are not required to purchase equipment or software for the consultation phase.
Why Assessment?

LET'S START TREATMENT NOW!

KNEE SURGERY
C. Evidence-supported trauma-focused mental health services for the child client are consistently available and include:
   a. Trauma-specific assessment including traumatic events and abuse-related trauma symptoms,
   b. Use of standardized assessment measures initially to inform treatment, and periodically to assess progress and outcome,
   c. Individualized treatment plan based on assessments that are periodically re-assessed,
   d. Individualized evidence supported treatment appropriate for the child clients and other family members,
   e. Child and caregiver engagement in treatment,
   f. Referral to other community services as needed.

(pp. 29-30)
Training Within the Mental Health Field

Unfortunately, the bad news in terms of individuals in the job market means there are few trained people to hire.

- Graduate schools in psychology, counseling, social work and family therapy do not teach or train about evidence-based treatment or evidence-based assessment.
Suicide Endorsement (Outpatient CACs)

- 34% of children experienced thoughts of suicide
  - 45% when both child and parent report were available
- Parent-Child Agreement
  - 12% agreed that present
  - 54% agreed that NOT present
  - 33% did not agree though present by one report
- Age
  - 14% (ages 3-5),
  - 81% (ages 6-12), and
  - 32% (ages 13-17)
Evidenced Based Assessment Training Schedule

• A significant commitment for clinicians
• A workshop of the assessments will not result in mastery of skills
  • A learning collaborative model is necessary – training plus consultation
• Similar to coaching football or learning to play a musical instrument
Training Phase Content

• Module 1: Orientation and Differential Diagnosis
• Module 2: Test and Measurement
• Module 3: Ethics and Legal Issues
• Module 4: Child and Adolescent Trauma Screen (CATS)
• Module 5: Trauma Symptom Checklist for Children (TSCC)
• Module 6: Trauma Symptom Checklist for Young Children (TSCYC)
• Module 7: Child Sexual Behavior Inventory (CSBI)
• Module 8: Matching Symptoms
• Module 9: TSCC-Screening Form
• Module 10: TSCYC-Screening Form
Randomization to Training Type

• Clinicians will be randomized to one of three training types:
  • Live In-person Training
  • Live Interactive Webinar
  • Video Training Series (Pre-Recorded)
In-Person Training

• Instruction on the 10 modules
• 9 hours of instruction delivered in one day
Training Schedule For Live Interactive Webinar

Day 1:
• Introduction and Differential Diagnosis
• Test and Measurement
• Ethics and Legal Issues

Day 2:
• Child and Adolescent Trauma Screen (CATS)
• Trauma Symptom Checklist for Children (TSCC)
• Trauma Symptom Checklist for Young Children (TSCYC)

Day 3:
• Child Sexual Behavior Inventory (CSBI)
• Matching Symptoms
• TSCC-Screening Form
• TSCYC-Screening Form
• Case Study
Video Training Series

• The Video Training Series modules will be accessed on NCA Engage
  https://engage.nationalchildrensalliance.org/

• Clinicians will be given approximately 30 days to complete the Video Training Series. All modules must be completed the Friday BEFORE the 1st consultation call. The trainer will work with each cohort on the schedule.
NCA Engage: Video Training Series

• This training requires a login to NCA Engage. For clinicians affiliated with a CAC, the CAC Director can add them to the CAC’s Account. Please see the “Getting Started” tab on the NCA Engage webpage.

• If clinicians are not with a CAC, contact Michelle Miller mmiller@nca-online.org for an Organizational ID which is required to register for an account.

• Once the clinician has a login, the NCA Engage Administrator will add the training modules to the clinicians Dashboard. Click on “Dashboard” to access the EBA Video Training Series
Consultation Phase

• 10 group consultation calls.
• Group consultation calls are 90 minutes for 10 weeks.
• Must participate in 8 of 10 group consultation calls.
• Three 30-minute individual consultation calls (scheduled through 10to8) with clinician and trainer.
• Must present 3 de-identified cases over the course of 3 group consultation calls (i.e. not all on one day).
Consultation Phase cont.

• **De-identified** case presentations must be for children ages 8 to 12.

• Written reports can be within the format of an existing agency document; however, the content will conform to a style of integration of findings to describe the child – NOT merely a report of test scores.

• Trainer will email supervisors participation and presentation log.
Learner Requirements

- Attestation
- Confidentiality Contract
- Pre-training survey
- Attend training (In-Person, 3 Interactive Webinar Trainings using Zoom video-conferencing platform or Video Training Series)
- Participate in 8 of 10 group consultation calls
- Present three cases (children [ages 8-12] plus caregivers) where all three measures (TSCC, TSCYC, and CSBI, and CATS) are administered, scored, interpreted, and integrated into a written report (all reviewed by trainer)
- Pass 10 quizzes (open book/notes) with a score of 80% after no more than 3 attempts. NOTE: Clinicians can wait until consultation call phase to complete the quizzes.
- Post-training survey
Evidenced Based Assessment Training Resources

• https://childabusetraining.org/training/

• Videoconferencing Platform
• https://10to8.com
Assessment Administration (TSCC, TSCYC, CSBI)
Advisory Board

Professional and Stakeholders

• Both may sign in and observe the training and/or consultation

• Stakeholders may be adults abused as children or parents of abused children

• They will contact trainer and advise when they “enter and leave” the training
What Happens Next - Clinicians

• Email from Michelle Miller regarding the type of training you have been assigned (In-Person, Live Interactive Webinar or Video Training Series)
• Email from Master Trainer regarding training dates and consultation call schedule
• Email from webmaster Dr. Jongpil Cheon with EBA website log in information
• Clinicians assigned to the Video Training Series you will need to create an NCA Engage account if you do not already have one. If you are not with a CAC please contact Michelle Miller mmiller@nca-online.org for required organizational ID
What Happens Next - Clinicians

- Email Invitation from PAR iConnect to set up account
- Email from Master Trainer with Pre-Training Survey
What Happens Next – Senior Leaders

• Encourage clinicians to begin scheduling clients immediately so that they have clients at the start of the consultation phase.
• Assist clinicians in schedule adjustment to accommodate training and consultation phase.
• Provide support for the clinicians during their participation of the project.
• Explore funding streams for assessment upon completion of the EBA project.
Train-The-Trainer

Eligibility:
• Completed training
• Assisted another trainer
• Trained a cohort under supervision of trainer

Process:
• Complete an application and submit to the Training Committee (Wherry, Miller, Mackey & Trainer)
Contact Information

• Michelle Miller, PhD., Project Coordinator, Mental Health, NCA mmiller@nca-online.org

• Jessica Mays-Jones LPC, Mays.jessicac@gmail.com
Empowering local communities to serve child victims of abuse.