



NCJTC

National Criminal Justice Training Center
Fox Valley Technical College

Keeping your
community safe
for 25 years

Training Catalog 2019 -2020



DIRECTOR BRAD RUSS

For more than a quarter of a century, the National Criminal Justice Training Center (NCJTC) of Fox Valley Technical College, has led the nation in critical areas of criminal justice training and technical assistance. We are proud of the expansive accomplishments in the field that can be attributed to the outstanding staff and subject matter experts, past and present, who developed programs that now serve as national models and Department of Justice priorities. We served state and local agencies, and national organizations and agencies, that support critically important criminal justice issues in communities across the nation. While we work and support every federal law enforcement agency and large metropolitan communities, we also focus on serving suburban, rural, tribal, and underserved locations throughout the United States.

NCJTC works closely with partner agencies and organizations to increase our effectiveness, diversify our programs, and maximize limited resources to address current challenges facing the criminal justice community. Our training and technical assistance model is outcome driven, focused on supporting positive change in agencies and communities over time to ensure that they implement formalized systems that live beyond any one individual or administration. We recognize the importance of supporting formalized community-based programs and deploying some of the nation's first interdisciplinary team training programs in the areas of child abuse and exploitation (including online victimization of children), school safety, and child sex trafficking.

NCJTC hosts and supports some the nation's largest criminal justice training conferences. We manage over twenty training and technical grants awarded from the Department of Justice, including the Office of Juvenile Justice and Delinquency Prevention (OJJDP), Bureau of Justice Assistance (BJA), Office for Victims of Crime (OVC), Office for Violence Against Women (OVW), Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering and Tracking (SMART), and Community Oriented Policing Strategies (COPS). Our formula for success is based upon rigorous standards, quality control, and efficient management of resources. Over 150 nationally recognized subject matter experts, who are active practitioners in their field, conduct high-quality training for NCJTC. Complementing these experts is a group of 50 talented and experienced staff located throughout the country. We continually evaluate the needs of the criminal justice community, review student evaluations, assess the impact and effectiveness of all of our programs, and consult with experts who help to design state-of-the-art programs, resources, and deliverables that target the needs of our constituents. Finally, we customize our training and technical assistance and support activities to meet the needs of each requesting agency, avoiding the "one size fits all" approach that rarely achieves success.

As a former law enforcement executive and someone who has been associated with our national training programs for over 30 years, I am committed to our mission to provide professional, high-quality training and technical assistance as one of the nation's leading criminal justice training providers. Our responsibility, to you and the organizations that have entrusted us with funding to carry out our mission, is to make sure that we are responsive to your needs and our programs have a lasting impact on the issues that will improve public safety in your community.

Please reach out to us to explore the many possibilities at www.ncjtc.org or by speaking with one of our staff members at (855) 866-2582.



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Working with the National Criminal Justice Training Center

Who we serve

For more than 25 years, our mission has been to provide criminal justice professionals with training and technical assistance to enhance public safety and improve the quality of life in their communities. NCJTC leverages the experience and expertise of subject matter experts to address safety concerns, strengthen criminal justice system responses, and promote collaboration. We are proud to have served hundreds of thousands of federal, state, and local criminal justice professionals in every state and U.S. territory, as well as tribal partners from more than 200 tribes nationwide.

NCJTC offers training and technical assistance in the following categories:

Alcohol and Substance Abuse
Child Abuse and Neglect
Child Sex Trafficking
Community Policing and Prevention
Courts and Community Corrections
Death Investigations
Endangered, Missing, and Abducted Children

Leadership, Management, and Planning
School Safety
Sex Offender Management
Technology Investigations
Victims and At-Risk Populations
Webinars and Distance Learning



Classroom Training

ATTEND A SCHEDULED CLASS IN YOUR AREA!

You will find no fee and fee-based training opportunities at a location near you. Visit [ncjtc.org/upcoming](https://www.ncjtc.org/upcoming) for scheduled training dates throughout the year.

INTERESTED IN HOSTING A CLASS?

Bring one of our offerings outlined in this catalog or request a custom training. One of our staff will discuss your needs and requirements. Contact us at **(855) 866-2582** or info@ncjtc.org.



Online Training

LEARN FROM YOUR HOME OR OFFICE!

Attend an upcoming live webinar. All live webinars are recorded for later replay on our website. Visit [ncjtc.org/webinars](https://www.ncjtc.org/webinars) for more information.

Looking for training that fits your own schedule? Sign up for access to our online classroom to enjoy e-learning courses and recorded webinars when you are ready.

Visit [ncjtc.org/ondemand](https://www.ncjtc.org/ondemand) for details.



Technical Assistance

Need a SOLUTION to a unique community or public safety concern? Our dedicated staff and subject matter experts will work with you to develop a customized plan to address your community challenges.

Contact us at **(855) 866-2582** or at info@ncjtc.org with your requests.

NCJTC Training Opportunities



		Community Members	Community Corrections	Court System Personnel	Educators	Emergency Management	Law Enforcement	Law Enforcement Support	Prosecutors	Social Workers	Tribes/Tribal Partners	Victim Service Providers
ALCOHOL & SUBSTANCE ABUSE (page 8)												
1	A Pathway to Wellness: Working at the Intersection of Domestic Violence and Substance Abuse	✓	✓	✓	✓		✓		✓	✓	✓	✓
2	Community Drug Awareness Presentation										✓	
3	Community Policing Approach to Drug Interdiction						✓				✓	
4	Current Drug Trends Symposium					✓	✓	✓			✓	
5	Drug Abuse Detection Training	✓	✓			✓					✓	
6	Drug Identification and Recognition to Support Tribal Justice		✓	✓		✓			✓		✓	
7	Drug Interdiction					✓					✓	
8	Drug Trends		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	High In Plain Sight: Alcohol, Drug, and Concealment Trends and Identifiers	✓	✓		✓	✓			✓			
10	Opiates and Why Heroin?		✓	✓		✓					✓	
CHILD ABUSE & NEGLECT (page 9)												
11	Conducting Child Abuse Investigations					✓		✓	✓	✓	✓	✓
12	Creating a Community Action Plan for the Prevention of Child Sexual Abuse	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
13	Following the Evidence in Child Exploitation Cases					✓		✓	✓	✓	✓	✓
14	Interviewing Techniques and Case Management for the High-Risk Juveniles in Indian Country		✓			✓		✓	✓	✓	✓	✓
15	Legal Considerations in Child Abuse Cases (ONLINE)	✓		✓		✓	✓	✓	✓	✓	✓	✓
16	Medical Diagnosis of Physical Abuse (ONLINE)	✓		✓		✓	✓	✓	✓	✓	✓	✓
17	Presenting Evidence in Child Forensic Interview					✓			✓			✓
18	Strategies for Supporting Resilience and Healing in Victims of Child Maltreatment (ONLINE)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CHILD SEX TRAFFICKING (pages 10 & 11)												
19	CST Forensic Interview Training (CST FIT)									✓		
20	Child Sex Trafficking: From Suspicion to Disclosure		✓			✓	✓		✓	✓	✓	✓
21	Child Sex Trafficking: Innovative Programs (ONLINE)	✓		✓		✓	✓	✓	✓			✓
22	Child Sex Trafficking: Interviewing Victims (ONLINE)	✓		✓		✓		✓	✓			✓
23	Child Sex Trafficking: Law Enforcement Response, Introductory Module (ONLINE)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	Child Sex Trafficking Overview (ONLINE)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
25	Child Sex Trafficking: Prosecuting Child Sex Trafficking Cases	✓		✓		✓	✓	✓	✓	✓		✓
26	Child Sex Trafficking: Victims of Child Sexual Exploitation	✓		✓		✓	✓	✓	✓			✓
27	Community Focus Group on Child Sex Trafficking	✓		✓		✓		✓	✓			✓
28	Community Workshop on Child Sex Trafficking in Tribal Communities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
29	Developing a Community Response for High-Risk Victims of Child Sex Trafficking and Exploitation		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
30	Following the Evidence in a Child Sex Trafficking Forensic Interview (ONLINE)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
31	Interrogation Techniques for Child Sex Trafficking and Exploitation Investigations					✓		✓				
32	Introduction to Child Sex Trafficking		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
33	Law Enforcement and Community Response to Child Sex Trafficking and Exploitation in Indian Country (ONLINE)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Community Members	Community Corrections	Court System Personnel	Educators	Emergency Management	Law Enforcement	Law Enforcement Support	Prosecutors	Social Workers	Tribes/Tribal Partners	Victim Service Providers
CHILD SEX TRAFFICKING (continued)												
34	Law Enforcement Investigative Response to Child Sex Trafficking		✓			✓		✓				✓
35	Managing Child Sex Trafficking for System Managers/CEOs	✓	✓			✓	✓	✓	✓	✓	✓	✓
36	Multidisciplinary Team Response to Child Sex Trafficking (MDT to CST)					✓		✓	✓	✓	✓	✓
37	Prosecutor Strategies for Child Sex Trafficking and Exploitation Cases					✓		✓				
38	Recognition and Response to Child Sex Trafficking and Exploitation at Tribal Casinos		✓	✓		✓	✓	✓	✓	✓	✓	✓
39	Responding to Child Sex Trafficking and Exploitation in Tribal Communities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMUNITY POLICING & PREVENTION (page 12)												
40	Community Violence Solutions for Tribal Communities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
41	Comprehensive Active Shooter Incident Management (ONLINE)				✓	✓	✓	✓			✓	✓
42	Creating Safe and Secure Communities					✓					✓	
43	Crisis Awareness, Intervention and De-escalation Training for Tribal Partners		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
44	Enhancing Multi-Jurisdictional and Multidisciplinary Partnerships in Policing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
45	Improving Youth Interactions through Fair and Impartial Justice	✓	✓	✓	✓		✓	✓	✓			✓
46	MERIT Civilian Active Shooter Response for Tribal Communities				✓	✓	✓				✓	
47	Tribal Community Safety Summit	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
48	Tribal Oriented Policing Strategies (TOPS)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
49	Tribal Oriented Policing Strategies (TOPS) (ONLINE)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
50	Using Media and Technology to Enhance Community Policing Efforts					✓	✓				✓	
51	Verbal De-Escalation and Crisis Communication		✓	✓	✓	✓	✓			✓	✓	✓
COURTS & COMMUNITY CORRECTIONS (page 17)												
52	Court Safety and Security Conference		✓	✓		✓	✓		✓	✓		
53	Court Safety and Security for Tribal Courts		✓	✓		✓					✓	
54	Defensive Tactics and Personal Safety Training		✓	✓			✓	✓			✓	
55	Drug Identification and Recognition for Tribal Probation		✓	✓			✓				✓	
56	Implementing Evidence-Based Practices in Tribal Community Corrections		✓	✓					✓	✓	✓	✓
57	Improving Supervision Outcomes for Drug and Alcohol Involved Probationers		✓	✓							✓	✓
58	Improving Supervision Outcomes for Probationers with Mental Health Disorders		✓	✓						✓	✓	✓
59	Justice Teams Training to Support Community Corrections		✓	✓			✓	✓	✓	✓	✓	✓
60	Protecting Our Courts: The Media Strategy			✓		✓		✓			✓	
61	Strengths-Based Approaches to Supervising High-Risk Populations		✓	✓						✓	✓	
62	Suicide Awareness and Prevention for Tribal Probation Officers		✓	✓						✓	✓	
63	Tribal Probation Academy		✓								✓	
DEATH INVESTIGATIONS (page 18)												
64	Child Homicide Investigations			✓			✓		✓	✓	✓	✓
65	Conducting Unexplained Child Death Investigations						✓		✓	✓	✓	
66	Death Investigation Academy						✓		✓			
67	Investigation and Prosecution of Cold Case Homicides			✓	✓		✓	✓	✓			✓
68	Responding to an Unexplained Child Death						✓		✓	✓	✓	✓
69	Suspicious Death Investigations: Finding the Right, Eliminating the Wrong, and Avoiding the Undetermined						✓		✓		✓	

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LEADERSHIP, MANAGEMENT & PLANNING (page 19)												
70	Community Analysis Process for Planning Strategies (CAPPS)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
71	Effective Communication Matters!	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
72	How to Be Smart on Facebook (ONLINE)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
73	Law Enforcement Administrative Professionals (LEAP) Conference					✓	✓					
74	Managing the Media Message: Your Agency's Story and How You Tell It		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
75	Online Protections for Criminal Justice Professionals (ONLINE)					✓	✓					
76	Strategies for Instructional Excellence		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
77	Tool Kit for Grant Management (ONLINE)									✓		
78	Tribal Justice System Planning - Phase 1: Working Together	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
79	Tribal Justice System Planning - Phase 2: Identify Strengths/Needs	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
80	Tribal Justice System Planning - Phase 3: Goal and Action Steps	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ENDANGERED, MISSING & ABDUCTED CHILDREN (pages 20 & 21)												
81	Advanced Cold Case Long Term Missing Investigations			✓		✓		✓		✓		
82	Advanced Investigative Strategies for Child Abduction Cases		✓	✓		✓		✓		✓		
83	AMBER Alert Training for BIA Tribal Law Enforcement			✓		✓		✓		✓		
84	Building AMBER Alert in Indian Country (ONLINE)	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
85	Canvassing, Search and Recovery Strategies for Abducted Children		✓	✓		✓	✓			✓		
86	Child Abduction Response Team Training (CART)		✓	✓	✓	✓	✓	✓	✓	✓	✓	
87	Child Abduction Response Team Training for New Members (CART) (ONLINE)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
88	Child Abduction Response Team Training in Indian Country (CART-IC)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
89	CART Commander Training					✓						
90	Child Abduction Tabletop Exercise	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
91	Finding the Missing and Abducted: Response and Investigations for Tribal Law Enforcement			✓		✓	✓	✓		✓		
92	Initial Crime Scene Response in Child Abduction Investigations			✓		✓	✓	✓		✓		
93	Initial Response Strategies and Tactics when Responding to Missing Children Incidents					✓	✓			✓		
94	Investigative Strategies for Child Abduction Cases		✓	✓		✓		✓	✓	✓		
95	Investigative Strategies for Child Abduction Cases (ONLINE)		✓	✓		✓		✓	✓	✓		
96	Leadership for Missing and Abducted Children	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
97	Leadership for Missing and Abducted Children in Indian Country	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
98	Major Case Investigative Teams		✓	✓		✓		✓				
99	Patrol First Response for Missing and Abducted Children (PATMAC) (ONLINE)		✓			✓		✓		✓		
100	Responding to Missing and Abducted College Students				✓	✓						
101	Southern Border Initiative Cross Border Child Abduction Training	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
102	Tactics for Immediate Response and Rescue		✓	✓		✓	✓		✓	✓	✓	✓
103	Telecommunications Best Practices for Missing and Abducted Children (TELMAC)					✓	✓	✓			✓	
104	Telecommunications Best Practices for Missing and Abducted Children (TELMAC) (ONLINE)					✓	✓	✓			✓	
105	TELMAC - Train the Trainer (ONLINE)						✓					

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SCHOOL SAFETY (page 22)												
106	Advanced Student Release/Reunification				✓						✓	
107	Campus Response to Sexual Assault: Title IX				✓	✓		✓				
108	Crisis Media for Educators				✓							
109	Critical Issues in Campus Safety	✓			✓							
110	Critical Issues in Campus Safety for Tribal Communities				✓	✓	✓				✓	
111	Emergency Management for K-12 Schools				✓	✓						
112	Emergency Preparedness for School Staff and their Families	✓			✓							
113	MERIT Active Threats for School Staff				✓							
114	Psychology of School Threat Assessments				✓		✓	✓	✓	✓	✓	
115	School Resource Officer Training Conference	✓			✓		✓			✓	✓	
116	Threat Assessments and Behavioral Intervention Team (BIT) Training for K-12 Schools				✓		✓			✓	✓	
117	Understanding the Complexities of Student Release/Reunification				✓							
SEX OFFENDER MANAGEMENT (page 23)												
118	Application of SORNA Requirements		✓	✓			✓	✓	✓	✓	✓	✓
119	Assistance with Development and Preparation of a Tribal Sex Offender Registration and Notification Act (SORNA) Substantial Implementation Package		✓	✓			✓	✓	✓	✓	✓	✓
120	Looking Beyond Initial SORNA Implementation: A Comprehensive Approach to Sex Offender Management		✓	✓			✓	✓	✓	✓	✓	✓
121	Looking Beyond the Framework: SORNA Sustainability						✓				✓	
122	Managing Sex Offenders in Tribal Communities		✓	✓			✓		✓	✓	✓	✓
123	Multidisciplinary Team Approach to Sustainability		✓	✓			✓	✓	✓	✓	✓	✓
124	Sexual Offenses: Mind and Motivation		✓				✓		✓	✓	✓	
125	Tribal Sex Offender Reentry Options and Services		✓	✓			✓	✓	✓	✓	✓	✓
126	Tribal Sex Offender Registration, Community Notification, and Public Education		✓	✓			✓	✓	✓		✓	
127	Tribal Sex Offender Registration Coordinating Connection for NCIC/NSOR Submission		✓	✓			✓	✓	✓	✓	✓	✓
128	Tribal Sex Offender Registration Coordinating DNA Collection and Submission to CODIS		✓	✓			✓	✓	✓	✓	✓	✓
129	Tribal Sex Offender Registration Form Development		✓	✓			✓	✓	✓		✓	
130	Tribal Sex Offender Registration Needs Assessment, Policies and Procedures Development and Strategic Planning		✓	✓			✓	✓	✓	✓	✓	✓
131	Tribal Sex Offender Registration New Employees: Where to Start		✓	✓			✓	✓	✓		✓	
132	Tribal Sex Offender Registration Offender Tiering		✓	✓			✓	✓	✓		✓	
133	Tribal Sex Offender Registration Process		✓	✓			✓	✓	✓		✓	
134	Tribal, Federal, State, and Local Relationship Building for Tribal Sex Offender Registration and Notification Programs		✓	✓			✓	✓	✓		✓	
135	Tribe and Territory Sex Offender Registry System/SORNA Exchange Portal		✓	✓			✓	✓	✓	✓	✓	
TECHNOLOGY INVESTIGATIONS (page 24)												
136	Beyond Google - Discovering Online Resources in Investigations						✓	✓	✓			
137	Casting the Digital Footprint			✓	✓		✓	✓	✓			
138	Characteristics of Online Offenders (ONLINE)						✓					
139	Criminal Connections: Child Pornography and Child Sexual Abuse						✓		✓	✓	✓	✓
140	Digital Evidence Investigations			✓			✓		✓		✓	
141	Investigating Computer Crimes (ONLINE)						✓		✓			
142	Mobile Device Investigations						✓		✓		✓	

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TECHNOLOGY INVESTIGATIONS (continued)												
143	Protecting Children in a Digital Age	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
144	Seizing and Analyzing Mobile Devices (ONLINE)					✓		✓				
145	Technology Facilitated Crimes Against Children in Indian Country					✓			✓	✓	✓	
146	Technology in Child Abduction Investigations: How to Harness Digital Evidence and Social Media to Locate the Missing Children		✓			✓		✓	✓	✓		
147	Tools to Examine IP Addresses (ONLINE)					✓		✓				
148	Tracing IP Addresses (ONLINE)					✓		✓				
149	Understanding Cloud Computing (ONLINE)					✓		✓				
VICTIMS & AT-RISK POPULATIONS (page 25)												
150	Missing and Unidentified Persons Conference			✓		✓	✓	✓			✓	✓
151	Wisconsin Serving Victims of Crime Conference	✓	✓		✓		✓		✓	✓		✓
152	Wisconsin State Victim Assistance Academy		✓	✓	✓		✓		✓	✓	✓	✓

NCJTC Annual Conferences

Looking for a conference to attend? We've got them!



Court Safety and Security Conference



School Resource Officer Training Conference



Law Enforcement Administrative Professionals Conference (Illinois, Ohio, and Wisconsin)



Missing and Unidentified Persons Conference



Wisconsin Serving Victims of Crime Conference



For upcoming dates and more information, visit ncjtc.org/conferences

Get to Know NCJTC

More Than a Training Center

A LEADER



NCJTC has been one of the largest national child protection training providers for more than two decades.

MULTI-FACETED



We offer training in 12 different topic areas, providing you a one-stop shop experience.

TRUSTED



We've been trusted with over \$231 million in federal grant funds to facilitate training on a national and international basis.

APPROACHABLE



We are accessible and ready to listen to your needs.

EXPERTISE



We employ more than 150 subject matter experts, still active in the field, to bring you professional training.

RELEVANT



We build customized solutions to address relevant community issues.

INNOVATIVE



We are aware of changing social and economic patterns and develop new curriculum to address them.

APPLICABLE



We offer reliable, easy-to-execute solutions. Your success is our success.

RESPONSIVE



We have a pulse on the newest technologies available to the industry to combat emerging trends.

MOTIVATIONAL



It's our mission to help you create positive and meaningful change in your community.

CONNECT WITH US

CONTACT US

For more information or to schedule any of the training or technical assistance programs available in the catalog, contact:
(855) 866-2582 | info@ncjtc.org | www.NCJTC.org

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Find us on social media to connect with other criminal justice professionals!



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ALCOHOL AND SUBSTANCE ABUSE

1. A Pathway to Wellness: Working at the Intersection of Domestic Violence & Substance Abuse

Explore the connection between domestic violence and substance abuse, common cause, and effect myths about domestic violence, the impact on families, and the risks to drug endangered children. Examine the implementation of multidisciplinary teams and information/evidence collection. Learn how to establish a formal drug endangered child alliance, including protocols and MOUs to sustain ongoing efforts.

2. Community Drug Awareness Presentation

One way to promote a drug free community is to create more awareness of the issue within the community. During this presentation, your attendees will learn about opiates and methamphetamines, which have gained in popularity and negatively impacted your community. They will learn how drug abuse is affecting youth, how to recognize behaviors that are associated with abuse, and what medical responses are necessary.

3. Community Policing Approach to Drug Interdiction

Enhance law enforcement capacity to interrupt illegal drug trafficking. Learn procedures for conducting drug interdiction in several phases: cueing, detection, sorting, monitoring, interception, hand-over, disruption, endgame, and apprehension.

4. Current Drug Trends Symposium

Explore emerging illicit drug and concealment trends, drug court and prosecution trends, and the medical response to the current drug epidemic. Learn more about the opioid crisis, NARCAN programs, and medical/law enforcement collaborative efforts. Develop strategies for recognizing and combating current drug issues facing your community. Each session includes a question and answer session with those on the front line of the drug epidemic nationally.

5. Drug Abuse Detection Training

Review the 7-step approach to drug influence and identification which includes pulse, horizontal gaze nystagmus, vertical nystagmus, lack of convergence, pupillary comparison, pupil reaction and Romberg stand. Gain understanding in how the eyes react to drug influence and the effects on the central nervous system. Practice what you have learned using hands-on activities.

6. Drug Identification and Recognition to Support Tribal Justice

Recognize signs and symptoms of stimulants, hallucinogens, opiates, marijuana, alcohol, depressants, inhalants, dissociative anesthetics, and various drug combinations. Examine current drug trends and the legal considerations related to drug investigations.

*"A+ TRAINING AND EXPERTISE!
WILL DEFINITELY USE THIS
INFORMATION TO ESTABLISH
A SIMILAR INTERVENTION
PROGRAM FOR MY POLICE
DEPARTMENT."*

– Current Drug Trends Symposium Participant

7. Drug Interdiction

Address issues commonly encountered by officers during criminal interdiction situations. Review the basic legal aspects concerning search and seizure, legal searches, including traffic stops and in-depth vehicle searches, and common concealment methods and detection practices. Learn about pre-search objectives, officer safety, and the common pitfalls associated with vehicle contraband searches. Recognize after-market hidden compartments, contraband concealed in container trucks, and electronically hidden compartments.

8. Drug Trends

Learn about current drug trends and related issues. Discuss specific synthetic drugs, how they are designed, and why the design of the drugs is so popular. Examine the marijuana culture, the science behind the drug, and the challenges legalization has caused in some states. Explore the dangers of pharmaceuticals and heroin.

9. High in Plain Sight: Alcohol, Drug, and Concealment Trends and Identifiers

Gain new skills and knowledge to help you identify students who are abusing drugs. Learn about the most commonly used logos and terms related to underage drinking, marijuana use, and over-the-counter drug abuse. Examine drug concealment trends showing up at school, home, or inside vehicles. Discuss new drug trends including marijuana legalization, vaping, and non-traditional forms of marijuana. Over 70 visual aids will be shared during the training that will help you understand where drugs and alcohol are being concealed in plain sight.

10. Opiates and Why Heroin?

Learn which opiates and depressants are abused most frequently and about the dangers of new synthetics, including Fentanyl. Examine stages of use, addiction, and withdrawal symptoms, and the health and life-threatening dangers posed from use of these drugs.



CHILD ABUSE AND NEGLECT



11. Conducting Child Abuse Investigations

Gather information for the investigation and prosecution of all types of child abuse cases utilizing a multidisciplinary team (MDT) approach. Learn about medical evidence, interviewing child victims/witnesses and adult suspects/witnesses, along with legal issues involved in the investigation and prosecution of child physical and sexual abuse cases.

12. Creating a Community Action Plan for the Prevention of Child Sexual Abuse

Create an action plan for preventing child sexual abuse of youth in your care. Learn the signs and symptoms of child sexual abuse, mandated reporter, and stakeholder responsibilities. Identify strengths and weaknesses of current prevention practices.

13. Following the Evidence in Child Exploitation Cases

Examine the importance of multidisciplinary team (MDT) case coordination and evidence corroboration in the investigation of child abuse cases. Learn how to evaluate evidentiary findings through crime scene images, interviews, and case studies. Understand multidisciplinary team members' roles and responsibilities for protecting child victims and offender prosecution.

14. Interviewing Techniques and Case Management for the High-Risk Juveniles in Indian Country

Examine victim, system, and societal perceptions which may pose barriers to a full and complete disclosure of abuse and exploitation. Learn how to define and identify high-risk victims in your community, and about the correlation and commonalities between the chronic runaway, repeat victims of sexual abuse, and the child victimized through sex trafficking. Ex-



plore how cultural influences and risk factors unique to children in tribal communities may present additional barriers to identifying victimization. Learn effective, victim-centered, investigative interviewing techniques and how to utilize these models in obtaining full disclosures and identifying corroborative evidence.

15. Legal Considerations in Child Abuse Cases (ONLINE)

Learn how to prepare and present a winning case in child maltreatment proceedings or criminal prosecutions of child abusers. Topics include ideas for successfully confronting common defenses, and ways to prepare witnesses, including children, to testify effectively and minimize the trauma they experience in court.

16. Medical Diagnosis of Physical Abuse (ONLINE)

Learn state-of-the-art techniques that investigators can use in the assessment and investigation of non-accidental injuries. Various weapons, utilized by the offender in child abuse situations, are identified and demonstrated.

17. Presenting Evidence in Child Forensic Interviews

Explore how different types of evidence can be used in forensic interviews of children in abuse, witnessing violence and exploitation cases. Learn how to present different types of evidence in the context of a child-centered, trauma-informed, and legally defensible forensic interview approach. Practice techniques and develop skills to present different types of evidence in child forensic interviews.

18. Strategies for Supporting Resilience and Healing in Victims of Child Maltreatment (ONLINE)

Explore how child maltreatment affects individuals, families, and communities. Learn how professionals implementing trauma-informed practices can mitigate these effects and promote resilience and healing. Learn new strategies to address the mental health needs of victims, including tips for coordinating care among agencies investigating and prosecuting child maltreatment.

"INFORMATION RELATED TO INTERVIEWING CHILDREN AND APPS WILL BE REALLY USEFUL - I DEFINITELY LEARNED MORE ABOUT TOOLS AND RESOURCES AVAILABLE TO LAW ENFORCEMENT."

— Conducting Child Abuse Investigations Participant

CHILD SEX TRAFFICKING

19. CST Forensic Interview Training (CST FIT)

Develop the skills and techniques to conduct developmentally appropriate forensic interviews with victims of child sex trafficking. Learn the differences between interviewing children in child abuse cases and interviewing child sex trafficking victims. Review victim-centered interview methodology with special emphasis given to understanding the factors contributing to child sex trafficking victimization and the impact on development and effects of trauma.

20. Child Sex Trafficking: From Suspicion to Disclosure

Learn techniques and strategies to enhance the likelihood of obtaining information from possible victims of child sex trafficking. Compare and contrast typical child sexual abuse cases with child sex trafficking (CST) cases and address the different points of entry into the criminal justice and welfare system for CST victims. Understand various disciplines' roles and responsibilities and how they can contribute to a positive outcome of the CST case. Discuss question strategy, interview dynamics, language use, and interview suggestions.

21. Child Sex Trafficking: Innovative Programs (ONLINE)

Learn about the H.E.A.T. Watch Program and Project GOLD programs and gather the tools and resources necessary to implement similar programs in your own community.

22. Child Sex Trafficking: Interviewing Victims (ONLINE)

Gather step-by-step instructions on how to prepare for an interview, keying in on important content and topics to explore during the interview and tips for ending an interview.

23. Child Sex Trafficking: Law Enforcement Response, Introductory Module (ONLINE)

Obtain an overview of the onsite classroom training program, Child Sex Trafficking: Law Enforcement Response, the focus of the training, and the scope of topics covered.

24. Child Sex Trafficking Overview (ONLINE)

Gain an understanding of child sex trafficking victim dynamics, perspectives on sex traffickers, and how human trafficking is the second most profitable crime in the world. Utilize case examples to highlight real world examples of child sex trafficking.

25. Child Sex Trafficking: Prosecuting Child Sex Trafficking Cases

Develop a multidisciplinary team approach for responding to child sex trafficking cases that result in prosecution. Discuss topics such as search warrants, what charges to bring, and other considerations and/or prosecutions issues. Explore victim-centered approaches and strategies to deal with the unexpected.

26. Child Sex Trafficking: Victims of Child Sexual Exploitation

Analyze child sexual exploitation case examples and interviewing techniques for investigators, first responders, prosecutors, members of child advocacy centers, and other child-servicing agencies. Discuss the sexualization of children, the impact on the victim, child sex trafficking, and other forms of child torture by offenders.

27. Community Focus Group on Child Sex Trafficking

Engage your entire community with this one-day Focus Group on Child Sex Trafficking (CST) by leveraging the collective experience of stakeholders to ensure the most effective response for victims of CST, fostering regional collaboration. Through facilitated discussion, identify strengths, resources, and possible gaps in services and response. Topic areas for the facilitated discussion will include, but not limited to: current community response, identification and recovery response, follow up victim services.

28. Community Workshop on Child Sex Trafficking in Tribal Communities

Join first responders, community members, and child protection officials for this eight-hour workshop to combat trafficking and exploitation of minors. During this workshop, you will learn the dynamics of trafficking and participate in a focus group discussion on the efforts to identify, prevent, and respond to human trafficking, as well as the special considerations related to the abduction, trafficking, and exploitation of Native women and children. The workshop will conclude with a survivor's perspective to the community's response to protect our children.

29. Developing a Community Response for High-Risk Victims of Child Sex Trafficking and Exploitation

Construct an effective collaborative system and community partnership to identify and recover child victims of sex trafficking and exploitation. Learn how to implement the High-Risk Victim Model and quantify the problem of sex trafficking locally. Explore the correlation between the chronic runaway, repeat victim of sexual abuse, and the child victimized through sex trafficking. Gain effective victim interview techniques to identify victimization and develop corroborative evidence. Learn a proven three-point strategic approach to combat child sex trafficking through community engagement focused on prevention, protection, and prosecution. Participate in an interactive case study to develop a working response.





30. Following the Evidence in a Child Sex Trafficking Forensic Interview (ONLINE)

Compare interviews in child sex trafficking cases to intra-familial cases. You will learn question strategies or tools that forensic interviewers should incorporate in interviews of minors suspected as trafficking and/or internet crimes victims.

31. Interrogation Techniques for Child Sex Trafficking and Exploitation Investigations

Through an in-depth study of the entire interrogation process, learn the conversational approach to the suspect interview to obtain a full confession in child exploitation, child maltreatment, and other victim related crimes. Critical stages of the interrogation process will be broken down into sections of the process, to include: suspect rights, pre-interrogation Interview, cumulative confrontation and closing the interrogation. These points will be demonstrated with video examples and practical interactive case studies. We will examine two types of offenders, the emotional offender and the psychopathic offender, and the techniques you need to maximize chances of obtaining a confession.

32. Introduction to Child Sex Trafficking

Recognize and understand the dynamics of child sex trafficking from a single system response to a full multidisciplinary team (MDT) response, by focusing on the fundamentals of exploitation.

33. Law Enforcement and Community Response to Child Sex Trafficking and Exploitation in Indian Country (ONLINE)

Providing child protection personnel in Indian Country with information on child sex trafficking and exploitation, this course supports com-

munity awareness in identifying and reporting these crimes. Outreach, training, and law enforcement response are covered to support safe recovery of victims, interdiction of these crimes, and offender prosecution.

34. Law Enforcement Investigative Response to Child Sex Trafficking

Understand, recognize, and investigate cases involving child sex trafficking and exploitation. Learn the dynamics of trafficking and exploitation to improve skills related to interviewing the victim and interrogating the trafficker. Understand the survivor's perspective and changing perceptions regarding trafficking victims.

35. Managing Child Sex Trafficking for System Managers/CEOs

Developing an effective response for all victims is the most important role of system and community CEOs. Explore who these victims are, and the impact they have on various parts of the system, both individually and collectively. Learn how to leverage existing resources and develop a cost-effective, victim-centered response through strategic community partnerships.

36. Multidisciplinary Team Response to Child Sex Trafficking (MDT to CST)

Improve multidisciplinary team (MDT) responses to child sex trafficking (CST) cases. Gather information about improving or establishing a formal MDT in your community. Identify gaps and develop short- and long-term response plans with the help of subject matter experts.

37. Prosecutor Strategies for Child Sex Trafficking and Exploitation Cases

Gain the tools and skills necessary to better prosecute cases involving child sex trafficking and exploitation. Examine topics including charging strategies, courtroom tactics, corroborating victims, developing witness testimony, plea bargains, and motion hearings. Learn how to effectively develop a trial strategy and discuss various pre-trial and trial issues including identifying and working with witnesses and experts, preserving testimony, and responding to unexpected issues during trial.

38. Recognition and Response to Child Sex Trafficking and Exploitation at Tribal Casinos

Tribal communities are seeing the rise in cases of trafficking and exploitation involving native and non-native youth in and around tribal operated casinos, hotels, and travel plazas. During the training, you will examine different types of human trafficking, the importance of recognizing domestic trafficking of tribal children, and identifying and reporting suspected cases. Learn the investigative challenges of trafficking cases, the victim interview, and victim placement. Through a facilitated discussion with other local public safety officials and stakeholders, you will identify available resources for victims to ensure an effective response.

39. Responding to Child Sex Trafficking and Exploitation in Tribal Communities

Understand, recognize, and investigate cases involving child sex trafficking and exploitation in Tribal communities. Explore the dynamics of trafficking and exploitation from a family perspective and the continued threat to children in the community. Learn innovative strategies for an effective response. Improve skills to conduct effective victim-centered interviews to identify victimization and enable the successful prosecution of offenders.

"BEST TRAINING I HAVE BEEN TO IN A LONG TIME. THE PRESENTERS' HANDS ON KNOWLEDGE AND FIELD EXPERIENCE SHINED THROUGH IN THEIR PRESENTATION OF THE MATERIAL."

— Following the Evidence in Child Exploitation Cases Participant

COMMUNITY POLICING AND PREVENTION



40. Community Violence Solutions for Tribal Communities

Examine community violence types, warning signs, and root causes. Develop a community threat assessment team and explore prevention resources. Examine how schools and youth provide a foundation for resilience, prevention, and violence reduction. Identify community, justice, and culture-based solutions, and create an action plan tailored to your community violence prevention needs.

41. Comprehensive Active Shooter Incident Management (ONLINE)

Discuss the threat that active shooter situations pose in every community and organization. Mitigate the risk of this dynamic, multi-faceted problem by developing a multi-dimensional approach for prevention, response, and recovery. Learn about the dynamics of the violent event, plan for the full-cycle of the event, and gather the necessary information and skills to prepare.

42. Creating Safe and Secure Communities

Discuss basic concepts and strategies of Crime Prevention through Environmental Design (CPTED). Explore effective situational crime prevention strategies to enhance public safety. Conduct security assessments through practical field exercises. Examine lessons learned in active shooter events and various principals in effective active shooter and threat response.

43. Crisis Awareness, Intervention and De-escalation Training for Tribal Partners

Examine common issues faced by law enforcement and service providers when encountering a person in crisis. Review methods to prevent or intervene in a crisis situation in which mental illness is a factor, including de-escalation and communication techniques. Identify present-

ing symptoms of various types of mental health disorders. Explore intervention strategies and methods for assessing the presence of suicidal intention.

44. Enhancing Multi-Jurisdictional and Multidisciplinary Partnerships in Policing

Examine best practices in establishing or enhancing multi-jurisdictional partnerships to combat public safety challenges and improve community quality of life. Discuss the benefits of sharing resources and services across jurisdictional boundaries.

"I WILL BE MORE MINDFUL OF MY ENGAGEMENT WITH AT-RISK YOUTH AND WORK WITH THEM INSTEAD OF LECTURING."

— Improving Youth Interactions Participant

45. Improving Youth Interactions through Fair and Impartial Justice

Built on evidence-based principles to support an enhanced and increased understanding of youth interactions with the justice system. Join us to gather tools to build strong youth relationships, enhance interactions with youth, and create effective interventions to divert at-risk and minority youth from the justice system offering an unmatched return-on-investment.

46. MERIT Civilian Active Shooter Response for Tribal Communities

Review pre-incident indicators and characteristics of active shooters. Examine relevant case studies and proactive skills to assist you

in better preparing and responding to active shooter scenarios. Discuss tips that will assist in the development or enhancement of an emergency plan for your school, department, or organization.

47. Tribal Community Safety Summit

Discuss key public safety issues impacting tribal communities and how these concerns can be addressed through community policing, inter-agency collaboration, and multi-jurisdictional partnerships.

48. Tribal Oriented Policing Strategies (TOPS)

Explore strategies to enhance collaboration between law enforcement agencies and the community to reduce crime and improve community quality of life. Practice working in organized problem solving teams to develop an action plan using community policing principles to address specific public safety threats in your community.

49. Tribal Oriented Policing Strategies (TOPS) (ONLINE)

Review key principles learned during the TOPS classroom training. Topics include: defining community policing, successful community policing strategy, fostering positive community ethics, partnership building, and communication strategies. You will also learn about a six-step problem solving model you can use to address specific needs in your community that brings results.

50. Using Media and Technology to Enhance Community Policing Efforts

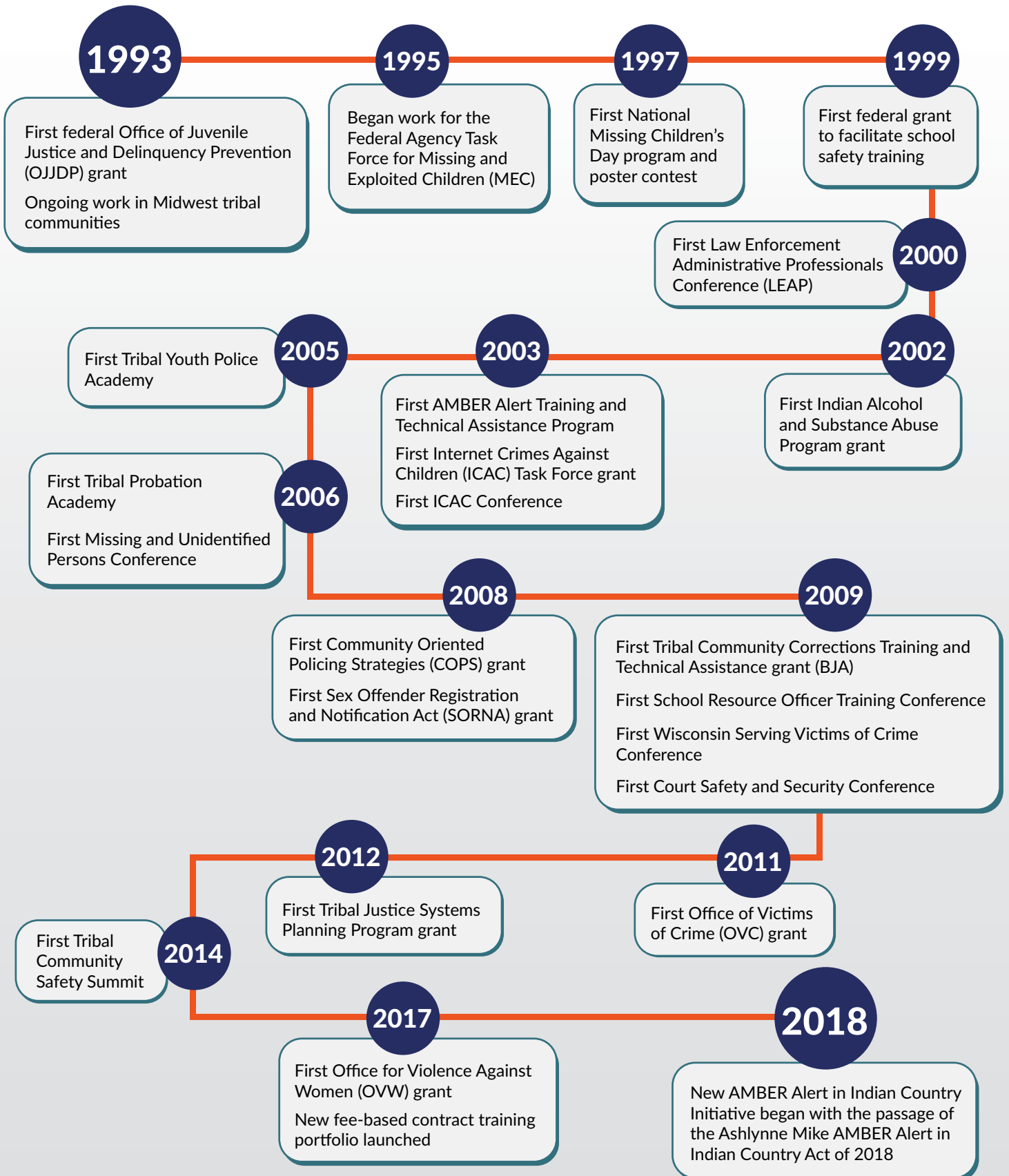
Explore strategies to best tell your agency or department's story, whether it is to build positive messaging about your work on an ongoing basis, to message during a crisis, or to provide the community with information during the continuity of operations following an incident. Learn how to develop an effective communications operation to build community trust and create agency ambassadors.

51. Verbal De-Escalation and Crisis Communication

The ability to organize your thinking and calmly respond can help you avoid a potential crisis. Every year, around 1000 people are shot and killed by police. Five hundred of them wielded a gun while the rest of them held knives, toy weapons, or no weapons at all. Join us to learn how de-escalation communication skills can defuse those situations and lead to more successful resolutions.



A Trusted Leader for 25 Years



NCJTC Celebrates 25th Anniversary

The world today looks much different than it did in 1993 when we received our first national training grant from the Office of Juvenile Justice & Delinquency Prevention (OJJDP). Over the past 25 years, we have witnessed many changes in criminal justice training needs as society and technology have evolved.

Child sex offenders have gained unprecedented levels of access to children and to one another through advances in technology. Conducting investigations routinely involves securing information from mobile devices, internet service providers, and social media sites. Postal inspectors once primarily investigated Child pornography because it was traded or purchased through the mail. We now have encryption, virtual private networks, peer-to-peer file sharing sites, and the Dark Web as fertile ground for the explosion of activity we have witnessed. School shootings, the opioid epidemic, and child sex trafficking are some of the greatest challenges and national priorities faced by criminal justice professionals as we move into the second decade of the 21st century.

The National Criminal Justice Training Center (NCJTC) of Fox Valley Technical College provides criminal justice professionals with the training, technical assistance, and resources to meet these challenges, as we continuously update our training programs and expand our cadre of subject matter experts who serve as our content providers and trainers.

In the Beginning

“NCJTC began with one grant a quarter century ago, and since that time has established itself as an unparalleled national leader in criminal justice training. With twenty-three unique grants from every Department of Justice agency responsible for awarding criminal justice training and technical assistance grants, we are one of the largest and most respected national training organizations in the country,” states Brad Russ, Director of NCJTC.

From the beginning, NCJTC realized that the best way to address complex and ever changing challenges was to move toward community-based solutions. NCJTC developed the nation’s first national child abuse and exploitation multidisciplinary team training programs in the 1990’s, leading to the adoption of that model across the country. These teams support the efforts of America’s Child Advocacy Centers, designed to coordinate these complex and all too prevalent cases, while providing a neutral and non-threatening environment to conduct forensic interviews of children and provide services to families.

Shelly Smith, executive director of Kids Center in Bend, Oregon, views NCJTC as vital collateral to her organization’s mission of providing child abuse evaluations, family support services, and forensic interviewing. “The commercial sexual exploitation of children is rampant, and it necessitates a multidisciplinary team to protect the most vulnerable in our communities,” she says. “The NCJTC training empowered us with the tools to start our own community response plan. Our team wouldn’t be where it is at today without this offering.”

NCJTC continues to build on that model with community or team-based training solutions for child sex trafficking, school safety, tribal community planning, and the many threats to public safety, including substance abuse, child and family violence, and many more.



NCJTC Director Brad Russ, brings more than 30 years of law enforcement experience to NCJTC and is dedicated to providing professional, high-quality training to the criminal justice community.

His rich history in child protection as one of the nation’s first ten Internet Crimes Against Children Task Force Commanders and as the Board President for the National Children’s Alliance has provided him with a unique front line and national view of child protection and public safety issues. His strong leadership has helped NCJTC reach this momentous anniversary with continued growth for decades to come.

Russ and his staff are committed to equipping criminal justice professionals with the right training, tools, and resources to affect lasting and meaningful change in their communities.

Influencing Decision Makers

One of the greatest challenges for federally funded initiatives is ensuring that Congress, the Administration, and the Department of Justice understand the very real needs in the field that we see and hear about from the people we serve. One example is NCJTC's involvement in the passage of the Ashlynnne Mike AMBER Alert in Indian Country legislation in 2018.

Immediately following the abduction and death of eleven-year-old Ashlynnne Mike near Shiprock Peak, the AMBER Alert Training and Technical Assistance Program and the National Center for Missing and Exploited Children partnered with the Navajo Nation to support the full development of a comprehensive AMBER Alert plan. This plan included agreements between New Mexico, Arizona, and Utah, with all of the states committing their assistance to the Navajo Nation in issuing and managing AMBER Alerts.

During this process, NCJTC met with legislatures to provide feedback and share insights into the expansion the AMBER Alert system. Late Senator John McCain, Arizona, and Senator Tom Udall, New Mexico, introduced the AMBER Alert in Indian Country Act of 2017. The act called for expanding the AMBER Alert child abduction warning system on Native American reservations by clarifying that Indian tribes were eligible for Department of Justice grants, typically only available to states.



Jim Walters, Program Administrator for the AMBER Alert Training and Technical Assistance Program stated, "The tragedy of Ashlynn's case highlights the need for comprehensive child abduction recovery plans on tribal lands. No community is immune from predators who would take a child and commit such a terrible crime. Our tribal, state, local, and federal partners must work together to ensure that Native American children enjoy the same protections, resources, and efforts as cities and counties around the country."

NCJTC is currently assessing and supporting the implementation of AMBER Alert response plans for Native American communities across America.

Working with Tribal Communities

While the Internet Crimes Against Children Task Force and AMBER Alert Programs are high-profile programs, equally important are the tribal programs, which have become nationally recognized initiatives. Prior to the official launch of NCJTC in 1993, work had already begun with tribal communities in the Midwest. The first Multi-Jurisdictional Law Enforcement Conference in 1988 aimed to increase collaboration, build relationships between law enforcement professionals across different jurisdictions, and address the biggest public safety challenges in tribal communities.

Through this work, we have both a broad understanding of the unique issues tribes face, as well as extensive experience with stakeholders in tribal communities. We have a documented ability to utilize our competencies to strengthen criminal justice response and promote collaboration. We have the distinct honor of working with more than 8,000 tribal members representing over 200 tribes nationwide.



NCJTC continues to develop new ways to work with tribal communities. In 2008, NCJTC began work with the Community Oriented Policing Strategies (COPS) Office, offering training and technical assistance in the areas of community policing, substance abuse, and trauma-informed response. Tribal Oriented Policing Strategies (TOPS), the core curriculum for tribal community policing, helps participants explore strategies to enhance collaboration between law enforcement agencies and the community to reduce crime through community policing principles.

That same year and only two years after its creation, NCJTC began work on another tribal initiative, Sex Offender Registration and Notification Act (SORNA). SORNA provides a comprehensive set of minimum standards for sex offender registration and notification in

the United States and is administered through the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking (SMART). In 2012, NCJTC secured its first grant for the Tribal Justice Systems Planning program, working directly with grantees to develop tribal justice systems in their communities.

Supporting Victims

Supporting victims in the aftermath of a crime was a new training area for NCJTC until 2009, when we held our first Wisconsin Serving Victims of Crime Conference. This long-standing annual conference brings together non-profit or community-based organizations, law enforcement, victim service providers, and other criminal justice professionals to learn about innovative victim assistance programs and resources for serving victims of crime using a multidisciplinary approach.

Two years later, NCJTC received its first Office of Victims of Crime (OVC) grant award, providing OVC grantees with resources and training to increase the ability of tribal communities to deliver comprehensive and culturally appropriate crime victim services. NCJTC partners with the Tribal Law and Policy Institute, the Child Welfare Academy of the University of Alaska Anchorage, and the Tribal Judicial Institute of the University of North Dakota, School of Law on this important initiative.

In 2017, NCJTC expanded its victim services offerings with the grant from the Office for Violence Against Women (OVW), whose mission is to develop the national capacity to reduce violence against women and strengthen services to victims of domestic violence, dating violence, sexual assault, and stalking.

Looking Ahead

NCJTC is committed to working with every sector of the criminal justice community. We work with organizations and individuals to customize our training and technical solutions to meet your unique needs. Our goal is to continually listen to those in the field, to ensure the services we provide are both relevant and effective to support your goals.

We will continue to evaluate outcomes and apply research-driven solutions provided by practitioners actively working in the fields that reflect the make-up of our audiences. We are committed to using the latest technologies, including a variety of e-Learning platforms to ensure that you can receive training in a format that works within your busy schedule.

We also pride ourselves on prioritizing training for rural and underserved areas, because we know that many of the challenges you face have no jurisdictional or economic boundaries. We are committed to challenging ourselves to provide the highest level of customer service and professional, high-quality training.

We encourage you to visit our website or contact our staff to discuss how we can serve you. We thank you for putting your trust in us for the past 25 years and look forward to working with you.

Did you know?



We've received over \$231 million in federal funding since 1993 to facilitate training and technical assistance



We manage 23 grants, covering every U.S. Department of Justice agency



We leverage the expertise of more than 150 subject matter experts to bring you relevant, innovative training



We've served over 166,650 training participants since 2003- that's more than 11,000 per year



We've served over 60,000 participants in 250 webinars and 208,000 hours of e-learning since 2011

COURTS AND COMMUNITY CORRECTIONS



52. Court Safety and Security Conference

Courthouses serve as the center of many government, legal, and community activities, but they can also be vulnerable to threats of violence for all who use them. Join us to learn effective strategies and best practices to enhance courthouse security and prevent violence. Gather tools and resources from current security experts for court security planning committees, victim/witness safety considerations, community and media collaboration, and security recommendations. Gain understanding of behaviors associated with mental health disorders and workplace violence and how they impact courthouse safety.

53. Court Safety and Security for Tribal Courts

Work together in teams to review, evaluate, and develop a comprehensive security plan along with an implementation timeline. Explore effective strategies to strengthen your courthouse security and maintain a safe and secure environment for the public, employees, and officials.

54. Defensive Tactics & Personal Safety Training

Practice skills to effectively resolve disturbances that may arise in community supervision, during home visits or search and seizure, or in a court setting. Review the Disturbance Resolution model, a framework for determining what level of force is necessary and reasonable in various situations. Explore the legal justification for using force, as well as situational desirability, threat assessment opportunities, officer versus subject factors and effective communication techniques.



55. Drug Identification and Recognition for Tribal Probation

Explore techniques to recognize drug influence when conducting home visits, search and seizure, or during other interactions with probationers. Develop the critical skills to recognize common paraphernalia and the signs and symptoms of persons under the influence of stimulants, hallucinogens, opiates, marijuana, alcohol, depressants, inhalants, and dissociative anesthetics through hands-on instruction.

56. Implementing Evidence-Based Practices in Tribal Community Corrections

Explore the eight principles of effective offender intervention and how they impact your department/agency. Develop a departmental vision and mission statement to support evidence-based practices (EBP). Develop goals, objectives, and action steps for organizational change and development of EBP. Establish measures for evaluation of program and individual success.

57. Improving Supervision Outcomes for Drug and Alcohol Involved Probationers

Explore promising practices in supervising drug/alcohol-involved probationers/parolees in a community-based setting. Examine the importance of utilizing Risk-Need-Responsivity principles, community-based sentencing options, effective case planning and graduated responses to increase public safety and long-term behavior change. Discuss how stakeholders can contribute to improve outcomes for this population.

58. Improving Supervision Outcomes for Probationers with Mental Health Disorders

Discuss the pervasiveness of mental illness in the criminal justice system. Identify basic mental, sociological, and educational characteristics of the mentally ill offender population. Explore strategies to address mental health and addiction concerns in crisis and non-crisis situations. Examine the complexity of co-occurring disorders and the interventions that are most effective. Gather tools to implement an action plan that addresses suicidal thoughts or behaviors, self-injury, reaction to trauma, overdose or withdrawal symptoms and others.

59. Justice Teams Training to Support Community Corrections

Identify the obstacles justice teams have in effectively implementing community corrections programs. Explore and practice problem-solving methods. Develop an action plan to ad-

dress the identified barriers to program success.

60. Protecting Our Courts: The Media Strategy

Learn how courthouse personnel can best share information and keep order in the court, whether it is for routine proceedings, messaging during a crisis, or providing the media/community with information during the continuity of operations following an incident. For the agency in charge of the courthouse, developing a strong and effective social media strategy can build trust and cooperation daily, especially during critical incidents. You will examine courtroom safety related to media and screening best practices, and leave with a media plan template to utilize in your agency.

61. Strengths-Based Approaches to Supervising High-Risk Populations

Explore strengths-based supervision strategies and case management skills for the following populations on probation: probationers with mental illness, alcohol and substance abuse addiction, and domestic violence offenses. Engage in a variety of activities to enhance your ability to effectively case manage high-risk populations. Examine strategies for multi-disciplinary team building to support tribal community corrections.

62. Suicide Awareness and Prevention for Tribal Probation Officers

Learn and practice Question, Persuade, Refer (QPR), an evidence-based life-saving technique developed by Paul Quinnett, to utilize with people in crisis. Examine suicide myths and facts, warning signs, and the impact of historical and intergenerational trauma on suicide in Native American/Alaska Native communities. Examine significant risk factors and learn how to reduce the risk of suicide among probationers by eliminating any one element of the deadly triad - alcohol, firearms, and distress.

63. Tribal Probation Academy

Build foundational skills through this comprehensive and interactive training academy. Examine traditional, evidence-based, and alternative approaches to community supervision. Practice techniques in mock interviews, scenarios and team exercises. Explore the benefits of peacemaking, restorative practices, and cultural resources.

DEATH INVESTIGATIONS



"AS A RESULT OF ATTENDING THIS ACADEMY, I WILL ATTEND MORE AUTOPSIES, BETTER RESPOND TO RUNAWAYS, AND CONNECT WITH CRIME LAB TECHS."

— Death Investigation Academy Participant

64. Child Homicide Investigations

Join us for an intensive training focused on understanding and building relationships between the forensic pathologist, homicide investigator, and prosecutor in successfully investigating and prosecuting child homicide cases. Learn autopsy protocols, forensic essentials, and the criticality of determining the cause and manner of death. Understand the unique aspects of investigating a child homicide including interviewing and interrogation, suspect pool development and the role and importance of the prosecutor in gaining appropriate convictions.

"THE TRAINING TAUGHT ME TO COLLABORATE MORE WITH THE MEDICAL EXAMINER DURING INVESTIGATIONS—ASK MORE QUESTIONS!"

— Suspicious Death Investigations Participant

65. Conducting Unexplained Child Death Investigations

Learn how to utilize the evidence to support the proper conclusion in cases involving the unexplained death of a child. Discuss possible causes of death and gain best practices and tips including various investigative steps for first responders to evidence collection, witness and suspect interviews, medical examination and legal considerations for prosecution.

66. Death Investigation Academy

Explore strategies for conducting death investigations that occur from several origins. Learn how to evaluate the crime scene, conduct effective interviews and interrogations, develop case leads, utilize investigative resources (crime laboratories, medical examiners), and comprehend medical autopsies.

67. Investigation and Prosecution of Cold Case Homicides

Improve investigative techniques and efforts on long-term missing and cold case investigations. Learn from case studies, interactive case discussions, and specific techniques to improve the skill and capacities of law enforcement personnel assigned to long-term missing cases. Learn investigative and prosecutorial strategies for the investigator.

68. Responding to an Unexplained Child Death

Learn about the roles of law enforcement, first responders, investigators, and child protective services when investigating the death of a child. Receive an overview of the important investigative tips and information related to the causes of death, and the duties and investigative needs of the medical examiner/coroner.

69. Suspicious Death Investigations: Finding the Right, Eliminating the Wrong, and Avoiding the Undetermined

Examine case studies based on the experiences of a homicide detective and forensic pathologist. Identify key scene findings and correlate these findings to the autopsy results. Analyze communication methods between the investigating agencies and the medical examiner's office. Gain understanding of how unique features of a case can affect the direction of the investigation. Discuss the ultimate resolution of each case examined and lessons learned.

LEADERSHIP, MANAGEMENT, AND PLANNING



70. Community Analysis Process for Planning Strategies (CAPPS)

Learn techniques to enhance collaborative efforts between service agencies and community members, identify community issues, and create unified responses. Devise long-term goals and an action plan to successfully implement grant projects.

71. Effective Communication Matters!

Learn strategies to improve effective individual and team communication. Gain understanding of how breakdowns occur and how to prevent them from continuing. Apply verbal and non-verbal communication skills and practice what you learn in scenario-based applications.

72. How to Be Smart on Facebook (ONLINE)

Explore the ever-increasing use of social media, types of technology used, and how they relate to employment for Multi-Disciplinary Team members. Recognize issues related to the disclosures of online postings during criminal proceedings. Learn the dangers involving blurred lines between personal and professional use of social media and online posts.

73. Law Enforcement Administrative Professionals (LEAP) Conference

This unique conference brings together administrative and support professionals from criminal justice agencies to focus on improving communication, enhancing skills, and fostering community outreach.

74. Managing the Media Message: Your Agency's Story and How You Tell It

In recent years, law enforcement agencies have been facing major public and media scrutiny in how public safety situations are

managed in their communities. Building strong relationships with key supporters and the media before a crisis occurs will open lines of communication during adverse situations. Join us to learn how agencies can best tell their story, whether it is to build positive messaging, crisis communications, or to provide continuity of operations following an incident.

75. Online Protections for Criminal Justice Professionals (ONLINE)

Criminal justice professionals, and those who testify in court and/or work for a government agency, are subject to a variety of disclosures about their online use. Learn about the dangers involving the blurred lines between personal and professional online use.

76. Strategies for Instructional Excellence

Develop and enhance the skills of the 21st Century criminal justice instructor or trainer. Examine how adults learn and explore effective instructional methods. De-

velop a structured learning plan, apply adult-learning techniques, utilize instructional technology, evaluate learner retention strategies, and the legal implication of instruction.

77. Tool Kit for Grant Management (ONLINE)

Develop skills and learn tools to effectively coordinate a grant funded program. Explore advisory board identification and facilitation, effective meetings, grant financial management, grant reporting, and compliance with grant deliverables.

78. Tribal Justice System Planning - Phase 1: Working Together

Learn new strategies to enhance collaborative efforts for justice system planning. Define quality of life and vision/mission statements for your justice system.

79. Tribal Justice System Planning - Phase 2: Identify Strengths/Needs

Understand how to conduct focus groups, stakeholder interviews, community meetings, and needs assessments. Create a strategic plan by performing a needs assessment to identify justice system strengths and gaps. Utilize customized technical assistance to analyze your needs assessment results.

80. Tribal Justice System Planning - Phase 3: Goal and Action Steps

Compose effective goals and feasible action steps based on emerging themes from your needs assessment. Prepare an evaluation and performance metrics to measure the success of your justice system strategic plan.



ENDANGERED, MISSING, AND ABDUCTED CHILDREN



81. Advanced Cold Case Long-Term Missing Investigations

Learn the dynamics of conducting long-term missing and cold case investigations. Uncover specific investigative techniques and best practices to improve the skills and capacities of law enforcement personnel assigned to long-term missing cases.

82. Advanced Investigative Strategies for Child Abduction Cases

Learn the investigative value of DNA, digital, and social media as an investigative resource for potential evidence for endangered, missing, abducted, and exploitation investigations. Gain critical knowledge of techniques to fully corroborate the investigation through interactive exercises. Learn strategies to evaluate and investigate cold cases involving missing and abducted children. Discuss cell phone and cell tower technologies as they relate to these complex investigations.

83. AMBER Alert Training for BIA Tribal Law Enforcement

Gain critical skills for conducting effective missing and abducted child investigations. Designed to provide the tribal first responder, investigator, and supervisor with the tools they need to effectively respond and investigate complex missing and abducted children cases.

84. Building AMBER Alert in Indian Country (ONLINE)

Designed to provide child protection personnel working with Native American and Alaskan Native communities with an understanding of historical and ongoing efforts to establish AMBER Alert systems in Indian Country and to carefully consider the key components needed to implement a successful child abduction recovery strategy in communities.

85. Canvassing, Search and Recovery Strategies for Abducted Children

Join us for this important training to gain the critical skills needed to plan, conduct, and manage effective search and canvassing operations to recover missing and abducted children. Learn specific techniques and tactics, how to leverage information from technology and mobile devices, and relevant legal considerations, to aid in successful search and canvass operations. Apply techniques and strategies learned through scenario-based exercises.

86. Child Abduction Response Team Training (CART)

Take steps toward implementing a successful Child Abduction Response Team (CART) by bringing together a team of experts whose knowledge, skills, and abilities will be beneficial in a child abduction case. Join us to learn how to develop a multidisciplinary CART for responding to endangered, missing, or abducted children. Hear about the impact a child abduction has on the family and learn the fundamentals of developing an effective responsive CART team. Examine incident command considerations, search and canvassing operations, CART activation, and resources to improve the response, investigation, search, and canvass activities associated with missing children investigations.

87. Child Abduction Response Team Training for New Members (CART) (ONLINE)

Understand the roles, functions, and critical capacities provided by CARTs in missing and abducted child cases. Examine key components and action items for operational readiness of the CART in order to provide rapid, effective, and comprehensive response. Gain perspective on the impact of CART programs and how to prepare new members for his/her role and responsibilities on the team.

88. Child Abduction Response Team Training in Indian Country (CART-IC)

Enact a culturally significant multidisciplinary team response to a missing or abducted child incident. Discuss team development and composition, study search and canvass techniques, review legal considerations, examine case studies, and engage in a practical scenario tabletop exercise.

89. CART Commander Training

The Child Abduction Response Team (CART) Commander plays a critical role in organization and installation of a successful CART. As a prospective CART leader, you will learn about the command and supervisory duties related to the development, sustainment, and deployment of the CART. You will gather best practices from other commanders and discuss lessons learned in the development of their team's multidisciplinary approach for responding to a missing or abducted child incident. Acquire new tools to help you organize training and prepare for the planning process of CART certification.

90. Child Abduction Tabletop Exercise

Test the organization's response in conducting an initial investigation into searching for a missing or abducted child using the Incident Command System (ICS). Employ strategies and responses in mitigating and resolving the emergency. Participate in a multidisciplinary, multi-jurisdictional tabletop exercise, developed by the Department of Homeland Security to build cohesiveness within the investigative team when responding to an emergency.

91. Finding the Missing and Abducted: Response and Investigations for Tribal Law Enforcement

Gain the tools needed to effectively respond and investigate complex missing and abduction cases. Explore best practices for call intake and response which improve the probability of early detection and lay the ground work to support the investigation. Learn important procedures for investigative case management, and evidence. Particular attention will be paid to the collection and preservation of digital evidence such as cell phones, tablets and social networking.



92. Initial Crime Scene Response in Child Abduction Investigations

Learn new methodologies to make an immediate physical crime scene assessment and how to identify, initiate, and manage emergency disclosure requests through mobile network operators and related content providers. Topics discussed include properly preserving computers and external devices, vehicle information systems, GPS navigation, toll transponders, automated license plate readers, commercial fleet data from vehicle rental companies, and variety of driver services such as Uber and Lyft. You will learn how to properly identify, obtain and preserve network, and provider information.

93. Initial Response Strategies and Tactics when Responding to Missing Children Incidents

During this training, first responders will gain knowledge of the investigative activities that occur during an endangered missing or child abduction investigation, and how their actions influence the short- and long-term response of law enforcement. Learn the impact the missing and or abducted child incident has on the family and how this can impact your response. Examine the critical and necessary first steps for first responders, initial supervisory and investigative response. Gain best practices strategies for search and canvass implementation.

94. Investigative Strategies for Child Abduction Cases

Understand, recognize, and investigate cases involving missing and abducted children. Determine scope and scale issues and how to manage a missing or abducted child case. Explore crime scene evidence collection and processing, profiling suspects and legal issues, including search warrants and interrogation related to a missing or abducted child.

95. Investigative Strategies for Child Abduction Cases (ONLINE)

Represents an online version of the onsite ISCAC classroom training and is designed to provide law enforcement investigators and investigative supervisors with the information necessary to properly understand, recognize, and investigate cases involving missing and abducted children.

96. Leadership for Missing and Abducted Children

Explore the key components of a comprehensive child recovery plan, and the development of policy, procedures and practices to improve the response, investigation, and recovery of the endangered missing or abducted child. Gain critical knowledge on how to supervise and manage child abduction and long-term missing cases, as well as how to access resources to assist in the investigation.

97. Leadership for Missing and Abducted



Children in Indian Country

Develop policies and programs that protect children from threats including abduction, exploitation, trafficking, and technology facilitated crime. Explore victimization of Native American and Alaska Native children. Learn best practices for child protection programs. Gain access to state, federal, and local resources and obtain knowledge of planning and program oversight.

98. Major Case Investigative Teams

Learn how Major Case Investigative Teams provide increased capabilities beyond any one individual agency. Examine the advantages of leveraging resource through the development of multiagency collaborative rapid response investigative teams to increase effectiveness, efficiency, secondary case clearance and networking. Gain supervision techniques for managing the team, and effective current investigative techniques for homicides, search and canvass, suspect interrogation and court preparation.

99. Patrol First Response for Missing and Abducted Children (PATMAC) (ONLINE)

Provide tools and training to patrol and first responding officers who promote swift and decisive responses in the early stages of missing and abducted children cases.

100. Responding to Missing and Abducted College Students

Develop a campus safety program for the abduction and/or exploitation of college and university students. Learn about legal requirements related to reporting and responding to reports of missing or abducted students. You will learn how to develop a campus safety program and about applicable federal laws regarding confidentiality, and reporting requirements. Examine initial response and investigative strategies that are essential in the recovery of the abducted student. Explore the increasing challenge of students who are exploited and lured into unsafe situations via the use of the internet.

101. Southern Border Initiative Cross Border Child

Abduction Training

Learn current trends and collaborate with participants representing child protection and public safety officials from border communities, state, federal, and tribal public safety in Mexico and the USA. Address issues in your community related to cross border abductions, child exploitation, and human trafficking.

102. Tactics for Immediate Response and Rescue

Learn the role first responders play in the successful recovery of an abducted child. Identify the steps needed to facilitate containment of the abduction area, preserve evidence, and detect witnesses. Acquire techniques for determining direction of travel, the use of attraction techniques, and steps needed to facilitate a successful recovery of an abducted child.

103. Telecommunications Best Practices for Missing and Abducted Children

Gather the tools and resources you need to promote swift and decisive responses to reports of missing, abducted and sexually exploited children. Learn how public safety telecommunications centers can develop, train, and prepare for immediate and comprehensive response during the critical, early stages of an incident.

104. Telecommunications Best Practices for Missing and Abducted Children (TELMAC) (ONLINE)

Learn telecommunications best practices for supporting swift and decisive responses in the critical, early stages of incidents involving missing and abducted children.

105. TELMAC - Train the Trainer (ONLINE)

Equip law enforcement and public safety telecommunications center supervisors and training coordinators with additional training and resources in this follow-up to the Telecommunications Best Practices for Missing and Abducted Children online course

SCHOOL SAFETY



106. Advanced Student Release/Reunification

Experience a hands-on scenario that walks you through a critical incident tabletop exercise. During the exercise, you will apply problem solving skills in the areas of crisis media, logistical setup, outside agency involvement, and family community after a critical incident occurs.

107. Campus Response to Sexual Assault: Title IX

Join us for Campus Response to Sexual Assault to learn the basic current requirements (Title IX and Clery Act) and best practices for managing sexual violence cases on college campuses. Training is offered as a one-day workshop or two-day training for law enforcement first responders and campus administrators or investigators.

108. Crisis Media for Educators

During a crisis event, three critical public information officer tasks need to take place to manage the situation effectively. Join us to learn about those tasks, the role of the public information officer and the media rules of conduct. Learn how to work in a combined media team with public safety responders, establish and train a crisis media team, and properly conduct a crisis media briefing.

109. Critical Issues in Campus Safety

Preparing for critical incidents before one occurs will greatly improve the safety of students and employees. With training conducted at your own facility, school safety experts will work with you on these key critical incident areas: physical security and the layering approach to school safety, critical incident response to natural and man-made disasters.

110. Critical Issues in Campus Safety for Tribal Communities

Examine common failures in critical incident responses and learn a proven methodology for quickly stabilizing and organizing these events on campus. Learn proactive skills and develop or enhance your emergency plans for active shooter scenarios at your school, department, or organization in your tribal community.

111. Emergency Management for K-12 Schools

When used effectively, the Incident Command System (ICS) provides standardization in critical incident response through consistent terminology and established organizational structures. Learn how to effectively collaborate with state, local and federal agencies who respond to critical events on your campus.

112. Emergency Preparedness for School Staff and their Families

When disaster hits, it is critical for school staff and families to know the best course of action to take. Emergency service resources may be limited and physical damage to roadways and bridges could make it difficult for your families to receive the help they need. Join us to learn what supplies, training, and procedures are needed to ensure the survival of your loved ones at home, giving you the peace of mind to take care of the students you serve.

113. MERIT Active Threats for School Staff

Because active threat situations are often over with before law enforcement arrives, educators must be prepared to respond to protect their students. In many cases, there is no pattern or method to the selection of victims by an active shooter; these situations are unpredictable and evolve quickly. Join us to train school employees on how to respond to active shooter situations,

gain awareness of pre-incident indicators, characteristics of active shooters, and enhance your school emergency plan.

114. Psychology of School Threat Assessments

Examine the psychological and behavioral aspects of threat assessment and management. Gain understanding in normal versus abnormal child and adolescent behaviors, identifying red-flags, why threats are made, and how threats can be managed along a pathway toward violence (both short and long-term) to ensure personnel safety. Review common problems in school threat assessment and propose solutions. Learn multidisciplinary threat assessment and management strategies and explore empirically based youth-violence risk and protective factors. Review assessment tools for use in the school system. Participate in simulated threat assessments and management with followup discussion (hotwash).

115. School Resource Officer Training Conference

Join other law enforcement and school personnel to address school violence and youth victimization concerns through the use of crime prevention and response strategies. Examine the impacts of trauma on youth and effective strategies for working with students experiencing mental illness and learning disabilities.

116. Threat Assessments and Behavioral Intervention Team (BIT) Training for K-12 Schools

Take a caring and proactive approach to students who are expressing alarming and concerning behaviors. Learn the importance of developing a sound foundation for Behavioral Intervention Teams (BITs) including creating a multidisciplinary team made up of your organization's key players. Apply best practices as they relate to addressing threats, identifying pre-attack indicators, and stopping the pathway to violence.

117. Understanding the Complexities of Student Release/Reunification

Release and reunification is the safe and controlled process for returning students back to their parents or guardians. Student release and reunification after a crisis can be one of the scariest and most difficult tasks a school can face. Unlike fire and earthquake drills, release and reunification drills are more problematic to practice. Join us to learn the process of effective student release and reunification, as well as the latest methods and technology to leverage should a potential crisis that requires student release and reunification occur.



SEX OFFENDER MANAGEMENT



118. Application of SORNA Requirements

Learn basic techniques and requirements for conducting absconder investigations, reporting requirements, and reaching out to support services. Identify strategies for registration safety, tiering of offenders and resources such as SORNA Portal Exchange. Examine finger/palm printing requirements and options for submission.

119. Assistance with Development and Preparation of a Tribal Sex Offender Registration And Notification Act (SORNA) Substantial Implementation Package

Identify guidelines for sex offender registration and notification in efforts to protect communities from convicted sex offenders through implementation. Receive a comprehensive overview of the minimum standards required for sex offender registration and notification in the United States as a result of Title 1 of the Adam Walsh Child Protection and Safety Act of 2006 (Public law 109-248).

120. Looking Beyond Initial SORNA Implementation: A Comprehensive Approach to Sex Offender Management

Leverage the Comprehensive Approaches to Sex Offender Management (CASOM) model to implement innovative and evidence-based registration and notification strategies. Examine tools for assessing and monitoring, tracking, and sharing information. Monitor and evaluate your program by developing a collaborative approach with other disciplines and preparing a strategic plan for sustainability.

121. Looking Beyond the Framework: SORNA Sustainability

Develop issue-based planning strategies to recognize and address challenges beyond initial SORNA implementation including but not limited to: new employee training, cross training, contingency planning, and records retention. Incorporate a multidisciplinary team to garner continued program support and success.

122. Managing Sex Offenders in Tribal Communities

Identify comprehensive approaches to sex offender management in tribal communities. Learn about relevant jurisdictional issues and federal laws. Discuss best practices from communities who have developed inclusive sex offender management programs.

123. Multidisciplinary Team Approach to Sustainability

Identify the needs and benefits of developing a multidisciplinary team to support sex offender program issues complementing registration such as community education. Learn about current trends, sex offender management boards, task forces, and coalitions. Examine formal and informal agreements, recognition of who should be involved, and the benefits of written agreements.

124. Sexual Offenses: Mind and Motivation

Gain an introduction into the psychology, or mindset, of those that commit sexually motivated crimes. Learn about sex offender typologies and patterns of behavior. Explore the relationship between paraphilia such as exhibitionism, voyeurism, and fetishism and criminal acts. Review and dissect real case examples to gain insight into offender modus operandi. Knowledge obtained can be applied during interview and interrogation to help resolve sexually motivated cases.

125. Tribal Sex Offender Reentry Options and Services

Discuss current community challenges for managing sex offenders. Examine best practices highlighting evidenced based models from around the country. Review the Native American Sex Offender Management (NASOM) and Community Safety Net and Accountability Program (CSNAP) programs.

126. Tribal Sex Offender Registration, Community Notification, and Public Education

Review key considerations in notifying and protecting victim. Identify information required for notification and what level of notification is required. Plan effective key steps and strategies for conducting effective community notification meetings. Explore approaches for creating public education opportunities and practices to support child, victim, and community safety. Discuss strategies for addressing safety specific to field work.

127. Tribal Sex Offender Registration Coordinating Connection for NCIC/NSOR Submission

Identify reporting requirements for NCIC/NSOR and available options for submission.

128. Tribal Sex Offender Registration Coordinating DNA Collection and Submission to CODIS

Examine DNA collection requirements and submission options.

129. Tribal Sex Offender Registration Form Development

Identify required information for form development to support SORNA registration requirements.

130. Tribal Sex Offender Registration Needs Assessment, Policies and Procedures Development and Strategic Planning

Identify community needs specific to SORNA, which will include reviewing policy/procedures, identifying codes/ordinance requirements to support SORNA implementation, and a guide to the strategic planning processes.

131. Tribal Sex Offender Registration New Employees: Where to Start

Identify steps for program sustainability focusing on new employee training, cross training, contingency planning and records retention.

132. Tribal Sex Offender Registration Offender Tiering

Determine what level of registration those convicted of particular offenses must register for and special circumstance considerations.

133. Tribal Sex Offender Registration Process

Identify the process and steps for SORNA registration.

134. Tribal, Federal, State, and Local Relationship Building for Tribal Sex Offender Registration and Notification Programs

Learn about developing sex offender management boards, task forces, and coalitions. This workshop will include components of formal and informal agreements; recognition of who should be involved; and benefits of written agreements.

135. Tribe and Territory Sex Offender Registry System /SORNA Exchange Portal

Identify the options of availability and use of TTSORS and the SORNA Exchange Portal.

TECHNOLOGY INVESTIGATIONS



136. Beyond Google - Discovering Online Resources in Investigations

In the modern cyber-world, almost all criminal investigations have an online aspect that can be used to further investigations and more quickly solve otherwise difficult cases. Join us to examine open source online intelligence/information and learn how to leverage free platforms, databases, and web applications to strengthen criminal cases. Uncover little known facts and techniques to optimize results using online search engines and online internet resources, which will support your investigations and prosecutions. Learn how to complete and serve search warrants for a variety of electronic information and databases to further all types of investigations. Develop new skill sets to establish contacts and open-source intelligence networks to provide ongoing criminal and threat intelligence in your jurisdiction.

137. Casting the Digital Footprint

Technology impacts almost every type of investigation today. Uncover the information technology users knowingly and unknowingly leave behind when accessing and using electronic devices. Learn how to covertly strengthen your investigations through gathering personal, public and open source data. Discuss techniques to locate evidence through technologies that can benefit any type of investigation.

138. Characteristics of Online Offenders (ONLINE)

Identify sex offender characteristics of those criminals who offend against minors utilizing the internet, computers and other electronic devices to facilitate wrongful acts. Understand how offenders are using cyberspace to find victims, traffic contraband images, and shield themselves from identification.

139. Criminal Connections: Child Pornography and Child Sexual Abuse

Explore investigative strategies that address the relationship between child sexual abuse and child pornography to supplement an investigation and corroborate victim statements. Gather the right tools and resources to investigate sexual abuse cases and produce the most comprehensive case outcomes. During this training, you will learn about the trauma that victims experience when child pornography is also involved in child sexual abuse cases.

140. Digital Evidence Investigations

Gain critical information and techniques to improve capabilities to conduct digital evidence preservation, collection, and analysis in missing, endangered and abducted child investigations. Understand the role digital evidence provides in the recovery of the victims, identifying possible suspect(s) or linking the suspect and the victim in child abduction exploitation, and child sex trafficking cases.

141. Investigating Computer Crimes (ONLINE)

Designed for members of rural and underserved law enforcement agencies and prosecutor offices who are interested in learning how to respond and investigate reports of computer crimes. This distance learning course is intended for personnel who have minimal experience working with computers and investigating computer crimes. More experienced individuals may also take this course as a refresher.

142. Mobile Device Investigations

Learn current cell phone related strategies and techniques for any type of investigation. Explore and apply current practices for working with different cellular network providers, completing technology-focused search warrants, analyzing cellular provider call data, associating reported data to the investigation and effective case reporting strategies.

143. Protecting Children in a Digital Age

Learn about the technology that our youth are using and the role that it plays in their lives to create better understanding and open up meaningful communication. Increase awareness of opportunities to protect and connect with children while also gathering valuable information to mitigate threats posed by individuals who seek to exploit them.

144. Seizing & Analyzing Mobile Devices (ONLINE)

Review cell phone and mobile device terms and concepts for understanding mobile device seizures and forensics.

145. Technology Facilitated Crimes Against Children in Indian Country

Learn techniques to respond and investigate technology facilitated crimes against children in tribal communities. Explore



how technology can contribute to the victimization of children through exploitation, maltreatment and abductions. Gain information on becoming an ICAC Task Force Affiliate. Utilize a practical exercise to apply investigative techniques learned. Information and access to resources for prevention education in schools and youth programs will be provided.

146. Technology in Child Abduction Investigations: How to Harness Digital Evidence and Social Media to Locate the Missing Children

Learn how to properly identify and collect potential sources of digital evidence related network data to improve outcomes in missing and abducted children cases, child sex trafficking and exploitation investigations, and to effectively prosecute those who are responsible. Understand how network, content provider websites, and mobile applications are identified and how information collected can be leveraged.

147. Tools to Examine IP Addresses (ONLINE)

Learn about the tools used to examine IP addresses and further a network investigation.

148. Tracing IP Addresses (ONLINE)

Become familiar with the structure of the Internet, IP version 4 and 6 addresses, and the use of this information to further an investigation.

149. Understanding Cloud Computing (ONLINE)

Comparing Cloud vs. traditional crime scenes, understanding cloud computing terminology, identifying Cloud users and walking through a case study are activities covered in this course.

VICTIMS AND AT-RISK POPULATIONS



150. Missing and Unidentified Persons Conference
Attend this unique conference that focuses on missing persons reports resulting from mass casualty and multiple victim incidents. Conference presentations highlight effective strategies for search and rescue, death and forensic investigations, serial and cold case investigations, responding to mass casualty events, and the recovery of unidentified remains. NCJTC has partnered with the National Association for Search And Rescue (NASAR) to continue its tradition of offering dynamic speakers who provide broad knowledge and expertise to the program.

151. Wisconsin Serving Victims of Crime Conference
Gain the latest knowledge and skills you need to serve victims of crime. Learn about innovative victim assistance programs and gain resources for enhancing the services you provide using a multidisciplinary approach. Choose from a wide variety of workshops, conducted by knowledgeable experts, addressing some of today's most critical topics and issues facing victims of crime and service providers.

152. Wisconsin State Victim Assistance Academy

The Wisconsin Victim Assistance Academy provides victim advocates, counselors, attorneys, and law enforcement with basic knowledge, skills, and legal approaches for best serving victims of crime. Gain insights into victims' rights, as well as the trauma that victims are experiencing.

"THE BEST PART OF THE CONFERENCE WAS INTEGRATING SURVIVORS AS TEACHERS. I ESPECIALLY LIKED AND CONNECTED WITH THE SPEAKERS SHARING THEIR PERSONAL STORIES, STRUGGLES, AND EXPERIENCES."

— Wisconsin Serving Victims of Crime Conference Participant



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