

Functional Behavioral Analysis with Caregiver

What gets the symptom started and what keeps it going?

- What triggers the symptom?
- What drives the symptom?
- What perpetuates the symptom; How do you and others respond?
- What diminishes the symptom?
- What's happening in the environment?
- What strategies does your child have to stop or tolerate the symptom? How do you reinforce use of these skills?
- How can the caregiver use his/her role to structure the environment for success?